

MARIE-PIERRE FAYANT

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POSTDOC

Unité de Psychologie Sociale
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RESEARCH INTERESTS:

- How social stimuli and contexts shape cognitive and attentional processes
- How experiential information changes self-perception in social contexts
- The underpinning of experiential information effects on thinking.

Keywords:

- Social contexts: mere presence, coaction, social comparison, ostracism, threatening situations
- Performance: attentional processing, cognitive processes, information processes, effort
- Self-evaluation, self, possible-self, goals, motivation, self-regulation
- Approach/avoidance, mood

EDUCATION

- Aug 2013/
July 2016** Postdoctoral position at University of Geneva
Supervisors: Alain Quiamzade and Gabriel Mugny
Period: 3 years
- Sept 2012/
Jun 2013** Postdoctoral position at University Paris Descartes
Supervisor: Théodore Alexopoulos
Period: 10 months
- Feb 2012
- April 2012** Visiting scholar at University of Michigan, Ann Arbor
Supervisor: Norbert Schwarz (University of Michigan)
Period: 3 months
- Oct 2008
– Dec 2011** Doctorate in Cognitive sciences, psychology and neurocognition from the University of Grenoble (France) entitled “Perception of others as a standard or a goal in the upward comparison. The role of self-evaluative threat and approach states.”
Supervisor: Dominique Muller (University of Grenoble).
Jury members: Jean-Claude Croizet, François Ric, Fabrizio Butera, Olivier Corneille, Delphine Martinot, and Dominique Muller
Defense date: 12/09/2011
- Fall 2010** Visiting scholar at University of Michigan, Ann Arbor
Supervisor: Norbert Schwarz (University of Michigan)
Period: 4 months
- February
2010** Summer school of Australian Association of Social Psychology in the Social Neuroscience team
Supervisors: Tiffany Ito (Colorado) and Eric Vanman (Queensland)
- 2007-2008** **M2R** (Master 2 Research, MSc Degree) in “Cognitive modeling: NeuroCognition and Social Cognition” - University of Grenoble, France.
Research topic: Social facilitation-inhibition: attentional focusing or prepotent response
Supervisor: Dominique Muller (University of Grenoble)
- 2006-2007** Master in Psychology (Bachelor degree), University of Grenoble, France.
Research topic: Attentional approach of social facilitation-inhibition: Mere presence effect and global precedence
Supervisor: Dominique Muller (University of Grenoble).

PUBLICATIONS

Published papers:

1. Fayant, M.-P., Muller, D., Nurra, C., Alexopoulos, T., & Palluel-Germain, R. (2011). Moving forward is not only a metaphor: Approach and Avoidance Lead to Self-Evaluative Assimilation and Contrast. *Journal of Experimental and Social Psychology*, 47, 241-245.
2. Muller, D. & Fayant, M.-P. (2010). On being exposed to superior others: Consequences of self-threatening social comparison. *Social and Personality Psychology Compass*. 4(8), 621-634.

Book section:

1. Muller, D., Fayant, M.-P., & Lastrego, S. (2011). Evaluation et comparaison sociale. L'évaluation, une menace ? F. Butera, C. Buchs., & C. Darnon. Presses Universitaires de France: 15 – 23.

Papers in preparation:

1. Fayant, M.-P., Hartgerink, C. H. J., Lantian, A., & Muller, D. Is ostracism by a despised outgroup really hurtful? A replication and extension of Gonsalkorale and Williams (2007).
2. Fayant, M.-P., Muller, D., Piermatteo, A., Lantian, A., & Butera, F. The focusing effect of social exclusion.
3. Colpaert, L., Muller, D., Fayant, M.-P., & Butera, F. A Mindset of Competition versus Cooperation Moderates the Impact of Social Comparison on Self-Evaluation
4. Fayant, M.-P., Muller, D., Colpaert, L., & Butera, F. When upward comparison is more threatening than downward comparison... and vice-versa. Upward comparison and competitive/cooperative context.

COMMUNICATIONS

Oral communications in international conferences:

1. Angel, V. & Fayant, M.-P. (2012). Approach/avoidance motivations and regulatory focus: Where are we? Empirical progress and theoretical confusions. “9^{ème} Congrès International de Psychologie Sociale en Langue Française” (ADRIPS), Porto, July. (Discussant).
2. Fayant, M.-P., Muller, D., Nurra, C., Alexopoulos, T., & Palluel-Germain, R. (2011). Moving forward is not only a metaphor: Approach and Avoidance Lead to Self-Evaluative Assimilation and Contrast. “16th EASP General Meeting”, Stockholm, July.
3. Muller, D., Fayant, M.-P., Lastrego, S., & Butera, F. (2011). Combining Social Comparison and Social Facilitation: The Self-evaluation Threat Model. “2011 SPSP Self & Identity Preconference”, San Antonio, January.
4. Fayant, M.-P., Muller, D., Butera, F., & Piermatteo, A. (2010). Being inferior to others: risk of social exclusion and discrepancy focus. “8^{ème} Congrès International de Psychologie Sociale en Langue Française” (ADRIPS), Nice, August.
5. Muller, D., Fayant, M.-P., Nurra, C., Alexopoulos, T., & Palluel-Germain, R. (2010). Moving forward is not only a metaphor: Approach and Avoidance Lead to Self-Evaluative Assimilation and Contrast. “8^{ème} Congrès International de Psychologie Sociale en Langue Française” (ADRIPS), Nice, August.

Oral communications in national conferences:

1. Fayant, M.-P., Muller, D., Nurra, C., Alexopoulos, T., & Palluel-Germain, R. (2012). How to transform threatening upward comparisons in inspiring ones: When approaching someone activates him/her as a self-goal. “Journées de Réflexion de la menace”, Paris, September.
2. Fayant, M.-P., Muller, D., Nurra, C., Alexopoulos, T., & Palluel-Germain, R. (2011). ‘I want to become like you!’ Approach others make them to become a self-goal. “10^{ème} Colloque Jeunes Chercheurs en Psychologie Sociale” (ADRIPS), Aix en Provence, June.
3. Fayant, M.-P., Muller, D., Toutain, M., & Sénéchal, M. (2009). Does coaction lead to ruminations? Empirical supports to self-evaluative threat model. “9^{ème} Colloque Jeunes Chercheurs en Psychologie Sociale” (ADRIPS), Aix en Provence, June.

Oral communications beyond international and national conferences:

1. Fayant, M.-P. (2013). Threatening or inspiring upward comparisons. From attentional consequences to the role of target perception *Invited speaker*, University of Geneva, Switzerland, November.
2. Fayant, M.-P., Muller, D., Lantian, A., & Hartgerink, C. H. J. (2013). Ostracism: To what extent does it affect us? From attentional consequences to the role of the source. “*Rencontres inter-laboratoires*”, University of Grenoble, France, September.
3. Fayant, M.-P. (2013). Approach/avoidance and self-evaluation: Effect on self-perception and task investment. *Invited speaker*, University Amsterdam, Amsterdam, July.
4. Fayant, M.-P. (2013). When approach/avoidance alter self-evaluation: A feeling-as-information theory perspective of approach/avoidance effects. *Invited speaker*, University Paris Ouest Nanterre La Defense, Paris, February.
5. Fayant, M.-P., Muller, D., Nurra, C. (2011). Inspiring or threatening comparisons. Perceiving others as a standard or a goal. “*Rencontres inter-laboratoires*”, Geneva, September.
6. Fayant, M.-P., Muller, D. (2011). Comparing with better-off. When others are not standards but self-goals. “*Journées d’échanges scientifiques Clermont-Ferrand/Grenoble-Chambéry*”, Grenoble, June.
7. Fayant, M.-P., Muller, D., Nurra, C., Alexopoulos, T., & Palluel-Germain, R. (2010). Moving forward is not only a metaphor: Approach and Avoidance Lead to Self-Evaluative Assimilation and Contrast. *Social Events*, University of Michigan, Ann Arbor, September.
8. Fayant, M.-P., & Muller, D. (2010). When you are better than me... Attention towards the self or the task. *Social events*, UNIL, Lausanne, June.
9. Fayant, M.-P., & Muller, D. (2010). These threatening comparisons... How we process the comparison information *Social events*, University Paris Descartes, Paris, April.
10. Fayant, M.-P., & Muller, D. (2010). Is upward comparison really threatening? An examination of mechanisms explaining performance. *Social events*, University Blaise Pascale, Clermont-Ferrand, January.
11. Fayant, M.-P. & Muller, D. (2008). Social facilitation-inhibition: Confrontation of two theories. “*Rencontres inter-laboratoires*”, University of Grenoble, France, June.
12. Muller, D., & Fayant, M.-P. (2008). The self-evaluation threat model: Attentional focusing or mere increase in effort? *Invited speaker*, University of Poitiers, June.

Posters communications in international conferences:

1. Fayant, M.-P., Muller, D., Lantian, A., & Hartgerink, C. H. J. (2014). Is ostracism by a despised group really hurtful? A replication and extension of Gonsalkorale and Williams (2007). *15th Annual Meeting of the Society for Personality and Social Psychology*, Austin, February
2. Fayant, M.-P., Muller, D., Nurra, C., Alexopoulos, T., & Palluel-Germain, R. (2013). The self in the body, the self in context: how approaching and avoiding someone shapes one’s self-evaluation. *14th Annual Meeting of the Society for Personality and Social Psychology*, New Orleans, January.
3. Fayant, M.-P., Alexopoulos, T., & Muller, D. (2012). The role of affective states on assimilation and contrast in social comparison effects. A study of joy and sadness. “*9^{ème} Congrès International de Psychologie Sociale en Langue Française*” (ADRIPS), Porto, July.
4. Fayant, M.-P., Muller, Alexopoulos, T., & Schwarz, N. (2012). Does being approached or avoided lead to assimilation and contrast? “*13th Annual Meeting of the Society for Personality and Social Psychology*”, San Diego, January.
5. Fayant, M.-P., Muller, D., Nurra, C., Alexopoulos, T., & Palluel-Germain, R. (2011). Moving forward is not only a metaphor: Approach and Avoidance Lead to Self-Evaluative Assimilation and Contrast. “*12th Annual Meeting of the Society for Personality and Social Psychology*”, San Antonio, January.
6. Muller, D. & Fayant, M.-P. (2011). Do upward comparisons always decrease attentional resources? “*12th Annual Meeting of the Society for Personality and Social Psychology*”, San Antonio, January.
7. Fayant, M.-P., Muller, D., Nurra, C., Alexopoulos, T., & Palluel-Germain, R. (2011). Moving forward is not only a metaphor: Approach and Avoidance Lead to Self-Evaluative Assimilation and Contrast. Informal paper session. “*Embodiement preconference*”, San Antonio, January.

REVIEW EXPERIENCE

Occasional reviewer for:

- *British Journal of Social Psychology*
- *European Journal of Social Psychology*
- *International Journal of Psychology*
- *Journal of Personality and Social Psychology*
- *Revue Internationale de Psychologie Sociale (International Review of Social Psychology)*
- *Social Psychological and Personality Science*

AWARDS AND FELLOWSHIPS

- 2012 ADRIPS (*Association for the International Research Diffusion in Social Psychology*) award for the best poster at the 9th CIPSLF (*Social Psychology International Conference in French Language*).
- ADRIPS international mobility scholarship 2011.
- SPSP student travel award 2011 based on the following criteria: (1) the strength of the research described in the presenter's abstract, (2) the strength of the presenter's scholarly record, and (3) the perceived interest value of the research to the SPSP (*Society for Personality and Social Psychology*) membership.
- Winner of the oral presentation competition of the graduate school EDISCE.
- Scholarship for international mobility IN DOC 2010 of Grenoble University.
- Scholarship of the College center for the formation to college teaching (C.I.E.S.; 2008-2011).
- Scholarship of the Ministry of Education for full salary (Oct 2008- Sept 2011).
- Scholarship of Pierre Mendes France University for the Master Diploma (Sept 2007- Jun 2008).

TEACHING ACTIVITIES

- 2013-2014** University of Geneva
Introduction to Social Psychology
13.5 hours of lecture to 1st year undergraduate students
- 2011-2012** University of Grenoble
Social cognition: Impact of social context on performance
18 hours of lecture to 1st year Master Program students
- 2010-2011** University of Grenoble:
Data analysis and methodology:
30 hours of lecture to 1st year Master Program students
18 hours of teaching assistance to 1st year Master Program students
- 2009-2010** College center for the formation to college teaching (CIES)
Lecture addressed to graduate students
The contribution of the Psychology to the teaching practice
- University of Grenoble:
Social cognition: Impact of social context on performance
18 hours of lecture to 1st year Master Program students
Social Psychology:
24 hours of teaching assistance to 2nd year Undergraduate students
Data analysis and methodology:
18 hours of lecture to 1st year Master Program students
4 hours of teaching assistance to 2nd year Master Program students
- 2008-2009** University of Grenoble:
Social cognition: Impact of social context on performance
18 hours of lecture to 1st year Master Program students
Social Psychology:
24 hours of teaching assistance to 2nd year Undergraduate students
Data analysis and methodology:

12 hours of lecture to 1st year Master Program students

SUPERVISING OF 1ST YEAR MASTER STUDENTS WITH DOMINIQUE MULLER:

Year	Student	Topic
2011-2012	Elisa Sarda	Spatial metaphors
2010-2011	Anne Donnadédian	Social comparison and motivation
2010-2011	Charlotte-Amélie Glud	Social comparison and possible self
2010-2011	Martin Galilée	Social comparison and possible self
2009-2010	Mathilde Gletty	Affects regulation
2009-2010	Virginie Grosjean	Social comparison and attention
2009-2010	Alexandre Vignal	Social comparison and task vs. self-focus
2008-2009	Marion Sénéchal	Coaction and self-evaluative thoughts activation
2008-2009	Margerie Toutain	Coaction and mental ruminations

SUPERVISING OF MASTER STUDENTS WITH GABRIEL MUGNY AND ALAIN QUIAMZADE:

Year	Student	Topic
2013-2015	Christelle Barmaz	Self-competence threat and stereotype lift
2013-2014	Aude Gendre	Self-competence threat and stereotype lift

PROFESSIONAL AFFILIATIONS

- Member of “Association for Psychological Science”
- Member of “European Association Social Psychology”
- Member of “Society for Personality and Social Psychology”
- Member of the Association pour la Diffusion de la Recherche Internationale en Psychologie Sociale
- Secretary of ELIPSCE (graduate school association; 2008-2010)
- Graduate student delegate in Laboratory (2008/2011)
- Delegate for Pierre Mendès France University in CIES (2008/2011)

ORGANIZATION OF SCIENTIFIC EVENTS

- Scientific Exchange Days (*Journées d'Echanges Scientifiques*) Clermont-Ferrand/Grenoble
- Research labmeetings of the psychology area in Grenoble (2007-2008)
- Outreach activities at the scientific town (a national French scientific event)
- Labmeetings in Paris Descartes
- Co-organizer and discussant of the symposium entitled:
Angel, V. & Fayant, M-P. (2012). Approach/avoidance motivations and regulatory focus: Where are we?
Empirical progress and theoretical confusions. “9^{ème} Congrès International de Psychologie Sociale
en Langue Française” (ADRIPS), Porto, July. (Discussant).

MISCELLANEOUS

- Good skills in English (both written and oral).
- Statistical methods: General model (ANOVA, Regression), factors analysis
- Experimental Software: Biopac (EMG acquisition), E-Prime, Inquisit, Survey Monkey, and Qualtrics.
- Statistical Software: R, SPSS, Statistica, SAS, and AMOS.
- Informatics’ tool: Excel, Word, Power Point, EndNote, Zotero, and Papers.

REFERENCES

- Theodore Alexopoulos, University of Paris Descartes, theodore.alexopoulos@parisdescartes.fr
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Université Paris Descartes, 71, Avenue Edouard Vaillant
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- Laurent Bègue, University of Grenoble, Laurent.begue@upmf-grenoble.fr
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- Fabrizio Butera, University of Lausanne, Fabrizio.butera@unil.ch
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